



Asst. Prof. Sudsuang Yutdhana, PhD

N A R E S U A N U N I V E R S I T Y , T H A I L A N D

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📍 Faculty of Humanities, Naresuan University
99 Thapho, Muang, Phitsanulok, 65000 THAILAND

Education

DOCTOR OF PHILOSOPHY (ENGLISH LANGUAGE STUDIES)
Suranaree University of Technology, Thailand (2007)

MASTER OF ARTS (LITERACY EDUCATION)
Washington State University, USA (2004)

MASTER OF ARTS (ENGLISH)
Naresuan University, Thailand (2000)

BACHELOR OF ARTS (BUSINESS ENGLISH) - FIRST-CLASS HONORS
Yonok College, Thailand (1995)

Work

ASSISTANT PROFESSOR
Department of English | 2006 - Present

HEAD OF DEPARTMENT
Department of English | 2020 - Present

DEPUTY DIRECTOR
Naresuan University International College | 2013 - 2015

International Conference Presentations

2024
Unveiling ChatGPT's Impact on Elevating English Reading Proficiency at
The 57th IATEFL Conference and Exhibition, Brighton, UK

2016
The Implementation of Flipped Classroom Instruction in EFL Paragraph
Writing at IJAS International Conference for Academic Disciplines, Venice,
Italy

2009
Promoting Learner Autonomy Through Electronic Learning at The 44th
RELC International Seminar, Singapore

2007
Online Reading Strategies Used by Thai Graduate Students: A Case Study
of Naresuan University at The 42nd RELC International Seminar, Singapore

Publications

- Yutdhana, S., & Kohler, K. N. (2023). Technology Acceptance among English Pre-service Teachers: A Path Analysis Approach. *English Language Teaching*, 16(6).
- Yutdhana, S. (2021). The Implementation of Blended Learning to Enhance English Reading Skills of Thai Undergraduate Students. *English Language Teaching*, 14(7), 1-7.
- Nhan, N. T., & Yutdhana, S. (2019). An Analysis of Cultural Contents Embedded in English Textbooks for the Upper Secondary Level in Vietnam. *Pertanika Journal of Social Sciences & Humanities*, 27(2).
- Limpabandhu, P., Kongmanus, K., & Yutdhana, S. (2018). A Study of Components of Blended Learning Model with Experience-Based Teaching and Scaffolding to Enhance English Writing Skills for Primary Students. *Veridian E-Journal, Silpakorn University (Humanities, Social Sciences, and Arts)*, 11(4), 111-126.
- Yutdhana, S. (2007). Online Reading Strategies Used by Graduate Students. *Journal of Humanities*, 4(3), 109-123.
- Yutdhana, S. (2005). Design-Based Research in CALL. In J. Egbert & G. Petrie (Eds.), *Research Perspectives in CALL*. Mahwah, NJ: Lawrence Erlbaum.
- Yutdhana, S. (2002). Using Online News for Critical Reading. *ESL Magazine*, 5(6), 18.

Academic Services

GUEST SPEAKER/LECTURER | 2006 - PRESENT

Delivering training sessions on various English language topics, particularly the use of technology in English language learning and teaching at schools and universities

Professional Services

ASSESSOR FOR PROGRAMME LEVEL | 2015 - 2021

Evaluating academic programmes, faculties, and institutions based on the frameworks of Office of the Higher Education Commission, Thailand

ASSESSOR FOR PROGRAMME LEVEL | 2021 - PRESENT

Evaluating academic programmes based on the framework of Council of University Presidents of Thailand, Thailand

ASSESSOR FOR INSTITUTIONAL LEVEL | 2023 - PRESENT

Evaluating universities based on the framework of the Office of National Education Standards and Quality Assessment (ONESQA), Thailand